CREATING OUR THIRD CENTURY
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TIMELINE & PROCESS

UC2019
Sept 2010

ACADEMIC MASTER PLAN
May 2012

RESEARCH PATHWAYS
Jan 2014

CREATING OUR THIRD CENTURY
Apr 2014
REAFFIRMING WHO WE ARE + WHAT WE DO...

- Remain a public, comprehensive, selective, research-extensive, urban university committed to excellence in teaching, research and engagement.
- Keep completion, access, affordability and P-16 top of mind.
- Put students and learning at the center.
- Continuously invest in the success and development of faculty, staff & alumni.
- Enhance collaboration across colleges and the Academic Health Center.
REAFFIRMING WHO WE ARE + WHAT WE DO...

- Advance top-ranked academic programs and grow more
- Elevate the impact of diversity, inclusion and global engagement in all we do
- Be a national leader in experiential learning and e-learning
- Maintain award-winning campus facilities
- Excel in Athletics, aiming for a more self-sustaining financial model
UC’s Third Century will be defined and propelled by a focused, sustained investment in people.
Embedded within these areas are cross-cutting themes such as diversity, international, mission-based health care, staff development, information technology, etc.
INVESTING IN FACULTY & STAFF
INVESTING IN FACULTY

Strategic Recruitment
• Cluster Hiring
• Strategic Hiring Opportunities
• Leading Faculty
• New Faculty Hires
• Competitive Compensation
• Endowed Professorships

Faculty Success
• Faculty Awards
• Professional Development
• Faculty Collaboration Center
STAFF SUCCESS

• Leadership development, skills training and mentoring
• Better pathways for career advancement
• Competitive compensation to recruit and retain high-performing staff
• Increased recognition and awards
LEVERAGING RESEARCH
LEVERAGING RESEARCH

PATHWAY A: FOCUS ON SPONSORED RESEARCH

PATHWAY B: FOCUS ON ARTS, HUMANITIES, AND SOCIAL SCIENCES

PATHWAY C: FOCUS ON INDUSTRY PARTNERSHIPS, COMMUNITY ECONOMIC DEVELOPMENT AND COMMERCIALIZATION

VIEW ONLINE: HTTP://RESEARCH.UC.EDU/HOME/THIRDCENTURY.ASPX
REIMAGINING THE STUDENT EXPERIENCE
• Redesigning the learning environment
• Redefining success
• Recalculating the financial demand on students and UC
REIMAGINING THE STUDENT EXPERIENCE

Steger

Langsam Learning Commons

Student Success Corridor

French Academic Support Services
GRADUATE AND PROFESSIONAL STUDENT SUPPORT

- Competitive stipends and endowed fellowships to enhance recruitment, research productivity, program rankings and diversity
- Professional development for innovative teaching, learning and career preparation
- Funding for interdisciplinary and international research opportunities
- Housing options on and off campus + dedicated communal space
EXCELING IN E-LEARNING
eLearning Leadership in Action

- Unified vision, strategy, organization and business model
- Innovative, collaborative and student-centered ecosystem
- Enhanced infrastructure to support and enable innovation
- Innovative faculty development and partnerships

PHASE 1 - INVESTING IN FACULTY & STUDENT SUCCESS BY:

- Co-location of staff
- Collaboration & creative workspace
- Active learning classrooms
E-Learning
• Investment in People
• Software/Digital Backpack
• Enhanced Infrastructure
• Faculty Development
• Instructional Design
BUILDING THE RESOURCE BASE
BUILDING THE RESOURCE BASE

**FUNDRAISING**
- Scholarships
- Endowed professorships & faculty support
- Program and research support

**SPEND MANAGEMENT**
- Efficiency initiatives
- Space management
- Divestments

**PARTNERSHIPS**
- Alumni
- UC Health & Children’s Hospital
- City, State and International

**OPPORTUNITIES**
- Enrollment target of 47,000
- Changing demographics
- Commercialization
- Continuing Education
QUESTIONS
ADDITIONAL FEEDBACK:
UC.EDU/THIRDCENTURY